

Tuesdays only, XXX takes over circle time. You begin with #5 as soon as Spanish circle time ends (typically around 10:45) & skip to step #5. Do as much as time permits. Must be in art room at 11:00.

After coming indoors after outdoor play everyone goes to the potty, and lines up at the stars.

1. Good Morning Song: (10:15am latest)

Kris-cross apple sauce put a strawberry on the top
all the talking comes to a stop
learning time is going to start
asking questions from the hear
growing up and getting smart
listen listen it's serious fun, all the way until we're done.

They should be in perfect position at the end of the song.

Remind children of rules. Ms. Mariya has lots of silent verbal cues, and loves to use positive reinforcement or positive attention when negative behavior presents itself- it works.

2. Who is here? Count in 2's with children and update attendance board. "We have __ out of 10 friends in class today"

Sing "Who do we miss?" ; if we miss someone, let's say Gianna, we say "We do we miss? Gianna! Let's blow her a kiss."

Read the attendance board aloud, together- "we can do it!"

3. Calendar.

Pick a leader that has not led the calendar by choosing from raised hands- "eenee mini mynee mo"
Leader sits in a chair placed by the calendar and leads the children in counting in 5s, then again in 1s and updates the calendar and the whiteboard (update number and teacher erases and writes new day of the week).
Done with calendar by 10:30, latest.

If literacy day (M, W, F) skip to #6; note

4. Pass out share boards and markers. Everyone begins to write the number of the day 3 times (that's the day of the month like if it is the 15th, they'd all right 15 three times); They earn a star for quietly raising their share boards and sharing their work. Different color stars for each task. Bonus: write a math sentence that =15. Write a simple math sentence for kids who struggle with the math equation if the number of the day is greater than 10.

Write **the Word of the Day on the board**- any word that is thematic but that also supports group literacy level, though we don't shy away from long words after February, but I do prefer words that following spelling rules and can be sounded out.

Break it down with the kids. First clap the syllables out, then sound it out. Have the little ones write the word. Give them a star. Write a rhyming word or word that starts with the same starting sound. Give them another star. :)

Collect & put boards away and markers away.

5. Daily Lesson, Question of the Day & Discussion; stemming from the word of the day, ask them the **Question of the Day!** Listening & writing everyone's answer on the board and having an open discussion.

They love to watch their ideas displayed & revisit what everyone said. They also like it when I make a Venn diagram or get a graph of ideas going. Have fun with this!

Line up and go to art room at 11:00am.

Literacy Day Cont. from #3:

6. Daily Lesson Intro & quick general discussion (must begin literacy at 10:40am) ; daily discussion on the white board. No time for question of the day- you'll do that during literacy.

**** 7. Get into Literacy Day Groups** (send Kamila, Emilia, and Faith to Ms. Hillary's group & welcome Ella, Rafi and Elias).

7b. Sit on the other side of the class (opposite of white board) - move easel to center. All children turnaround.

7c. Sing Literacy Song:

It's time for literacy. We're going to re-a-ed. Let's put on our eyes, let's put on our ears, let's put on our tongue so we can pronounce our words. But most importantly let's put on our thinking cap, tie it, so we can make our brains strong.

7d. Ask everyone for one minute of silence so they can help you concentrate.

Write **one** or two thematic sentences on literacy easel (leave a handful of words & sight words incomplete with missing letters) **and write the question of the day** on the literacy easel. If you're tight on time keep your sentence short and get through this process quickly. You need to get to the question and writing by 10:45, 7b through 7g can only take 5-7 minutes! **Time crunch!**

7e. Have children raise their hand and begin spelling out incomplete words.

7f. Together, have children read the board.

7g. Reread the sentence of the day (make it simple enough but also inspiring enough to have them answer creatively). Have children answer their questions in their journal. Sometimes they'll want to share aloud... when they do that tell them, don't tell me then your journal won't be surprised.

8. Answer the question by writing a sentence! Hand out whiteboard sentences quickly and sit in your chair to hand our journals to remaining children.

Here's a list of children who must first write their sentence on a white sentence board before receiving their journal (use the magic eraser to erase writing on the sentence board before handing out):

- **Steven, Gianna, Ella, Rafi, & Elias** (Elias does not have a journal yet)
- The other children (George, Fiona, Hugo, Matteo and Nimrat will stand in line while you sit on the chair to receive the journal. Ask them to tell you their sentence. Some will want to surprise you, and that's ok.) Make sure they sit apart from each other so they can concentrate. I use "free seating" arrangement during literacy so children can take a pillow, lay down on the floor... whatever they want to do to get comfortable as long as they do not bother or hurt a friend in the process (and don't have their feet on the walls). :)

Set a timer and give them a two minute warning at the end. **Must be in art room by 11:05, 11:10 latest.**

Literacy Notes (A MUST READ to have a successful session):

Do not spell out words for children, simply break up sounds aloud. Have them form a line for questions (teacher sits on chair).

Move literacy easel to the side so that they may use the board for help. Allow children to sit or lay however they may wish, as long as they are safe and not bothering others.

Don't let them sit with each other- have them work independently.

Do have them take pillows.

Some will ask them to spell everything for them, don't!

They will ask help from anyone that is new- tell them that Ms. Mariya said that they can do it all by themselves.

Have fun & yes it is hard to have an effective session- stay calm, be positive, smile smile smile, and don't correct spelling in journals if the their spelling of the word makes phonetic sense. High fives!