

Blossom Program

Child Evaluation & Portfolio: Four ~ Five Year Old

Child: _____

Teacher(s): _____

Progress Code:

- M** Mastered
- E** Emerging
- B** Beginning
- N** Not Yet
- X** Not Assessed

HONS:

Underlined skills exceed state standards for this age group & are unique to Harmon Oaks Nursery School's (HONS) program; HONS benchmarks receive a checkmark when observed. ACCL indicates high acceleration in the area of development or topic.

Social-Emotional / Self Help

Fall

Spring

HONS | ACCL

Follow classroom behavior guidelines			
Share with peers			
Respects others; belonging; equipment			
Dresses independently			
Resolves conflicts with words; <u>HONS: Is able to negotiate and compromise in appropriate situations</u>			<input type="checkbox"/>

Language & Literacy

Fall

Spring

HONS | ACCL

Communicates needs / thoughts/ experiences verbally & nonverbally			
Speaks in complete sentences; relates experiences with detail <u>HONS: Can Identify characters & plot within a story. Accl: Can create a new ending and/or imagine what would happen after the story has ended</u>			<input type="checkbox"/> <input type="checkbox"/>
Understands opposite analogies			
Correctly identifies all letter in alphabet; <u>HONS: Identifies upper/lowercases, each letter's sound & combines two to three letters to form & read words. Accl: Reads & spells > 50 sight words</u>			<input type="checkbox"/> <input type="checkbox"/>
Spanish Program: Shows interest and repeats language introduced in Spanish			
Spanish Program: Sings familiar songs & counts through 10 in Spanish			
Spanish Program: Answers to familiar questions introduced through the program's circle time, in Spanish			

Cognitive: Math

Fall

Spring

HONS | ACCL

Can differentiate more and less; greater and smaller			
Correctly identifies #1-10 <u>HONS: Identifies #s 1-50; ACCL: Can break down a number into tens & ones</u>			<input type="checkbox"/> <input type="checkbox"/>
Counts to 20 <u>HONS: Counts to 40 & in tens to 100. ACCL: Can count from 1 to 100</u>			<input type="checkbox"/> <input type="checkbox"/>
Labels shapes <u>HONS: Understands and is able to use basic shapes to build different and more complex shapes & structures</u>			<input type="checkbox"/>
Builds and repeats A-B patterns <u>HONS: Builds and repeats A-B-C patterns</u>			<input type="checkbox"/>
Masters puzzles up to 12 pieces			

Cognitive: Science	Fall	Spring	HONS ACCL
Labels colors red, yellow, blue, purple, orange, black, white, green			
<u>HONS: Understand introduced casual relationship concepts (i.e. heavy-sink / light-float, acid+base=reaction) and scientific cycles (water cycle, life cycle, etc.)</u>	_____	_____	<input type="checkbox"/>
<u>HONS: Understands and can apply basic classification (i.e. non-living/living; desert/marine/forest animals; weather/seasons, etc)</u>	_____	_____	<input type="checkbox"/>
<u>HONS: Shows understanding of weekly introduced vocabulary; applies new concepts and shows interest in learning. ACCL: Relates, compares & applies prior concepts learned to new thematic areas.</u>	_____	_____	<input type="checkbox"/> <input type="checkbox"/>

Fine Motor - Adaptive	Fall	Spring	HONS ACCL
Copies simple shapes			
Draws a person with six to eight body parts			
Uses scissors to cut curved lines; <u>HONS: Cuts images without cutting through the image, though not precisely</u>			<input type="checkbox"/>
Holds pencil appropriately (tri-hold)			
Uses various types of writing to draw & write (some legible letters & purposeful strokes); <u>HONS: Writes own name legibly; Accl: Writes alphabet (lower & uppercases) without positioning & tracing aid</u>			<input type="checkbox"/> <input type="checkbox"/>

Gross Motor	Fall	Spring	HONS ACCL
Catches bounced ball			
Balances on one foot for at least five seconds			
Jumps and/or hops over objects below knee height			
Applied Gross Motor: Participates in games/sports that require following direction, rules, and gross motor application appropriately			

<u>HONS: Motivation, Curiosity & Interest</u> <i>An area of development we feel are most important!</i>	HONS Fall	HONS Spring
Shows strong curiosity in discovering, playing [with] & learning thematic material		
Is motivated to try his/her best and complete chosen / planned play or activity		
Is eager to listen, read, & answer questions related to thematic material		
Overall excited about play and discovery beyond his/her personal interest		

Evaluations and student portfolios are shared with parents twice a year, once in December and again in the month of June. Teachers will share the child's progress along with accompanying photographs and work samples through an observation and portfolio based evaluation. Parents with questions and/or concerns are encouraged to meet with their teacher by scheduling a parent-conference. Conferences are held in the month of January and July each year (may change depending on the school year's calendar).